



BELIEVE BEST BEYOND

Digital Transformation Skills

Digital Transformation: What is the LEP Bid?



Skills Growth Funding

LEP, Employers & Chester University

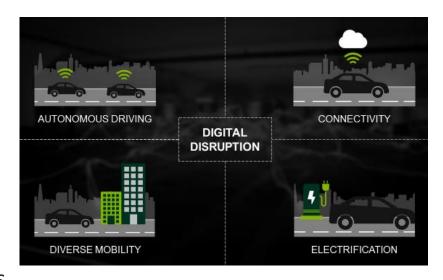
£30 million available

- 19,000 employee reach across Cheshire & Warrington (cross employer training opportunities must be identified must not be specific to Bentley Motors)
- Training should be industry agnostic, as need will be common and there are additional benefits to cross-sector collaboration in training.
- Builds depth of talent pool for the region.

Digital Transformation: The Challenge



- The automotive industry, as many other industries, is facing disruption from a number of different areas underpinned by digital technology. It will affect all areas of the business.
- As a traditional company, we recognise we need to both upskill existing employees and attract new talent with digital skills.
- Access to training programs, at multiple levels of depth from basic awareness to deep understanding, is vital.
- There needs to be a depth to the talent pool, as we will not be alone in requiring these skill sets in the future.



Digital Transformation: Bentley Response



Digital skills audit

1. Asses which skills will be needed to support digital transformation

Hierarchy of understanding

2. Define levels of expertise required, from awareness to deep understanding.

Capability Heat map

3. Map immediate and future requirements, based on horizon scanning across the business, against the skills and levels.

Repeat regularly.

Recruit and upskill

4. Plan recruitment and training plans to respond to the heat map.

New training materials will be required, as well as developing a new talent pipeline.

1. Digital Skills Audit



Coding

App/API Development Software Development Software Testing

UX/UI

User Experience
User Interface

Data Analytics

Big Data Data Science

ΑI

Machine Learning RPA Robotic Process Automation

VR / AR

Virtual Reality
Augmented, Mixed Reality

Sensors, IoT

Smart Manufacturing Smart Infrastructure Internet of Things

Additive Manufacturing

3D Printing, Additive Layer Manufacturing

Cyber Security

Network security Connected Car security

Robotics

Programming and maintenance Co-Bots

Agile Mind set

Design Thinking Customer Centred Entrepreneurial skills

Digital-Analogue Interface

Wood, composites

Distributed Ledger Technologies

Blockchain

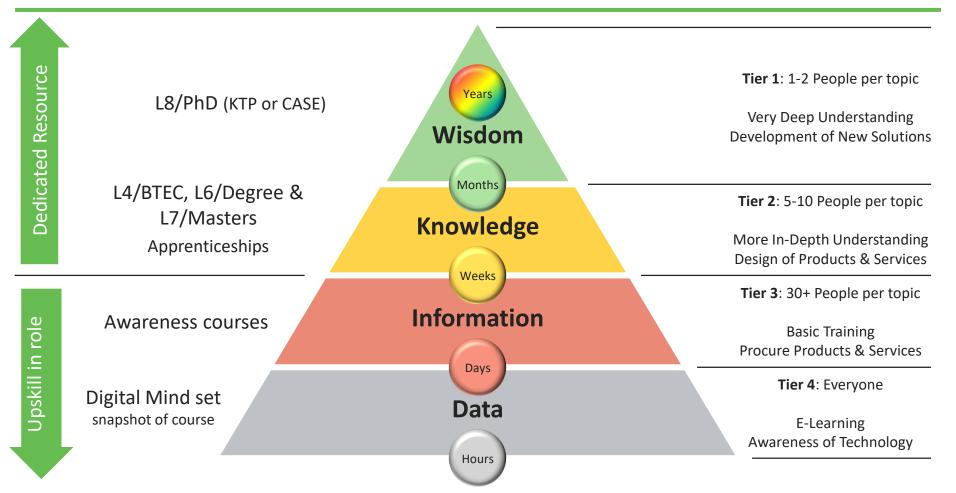
Computer Literacy

Email & MS Office Web browsing

Industry 4.0

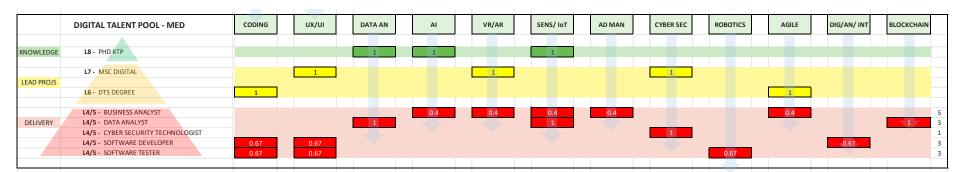
2. Hierarchy of understanding & the skills gap











- Completed Q4-2018 to define 2019 recruitment and training requirement.
 - PhD level x3
 - Digital Apprentices x12
 - Internal training requirements (upskill and awareness)

Digital Transformation Skills



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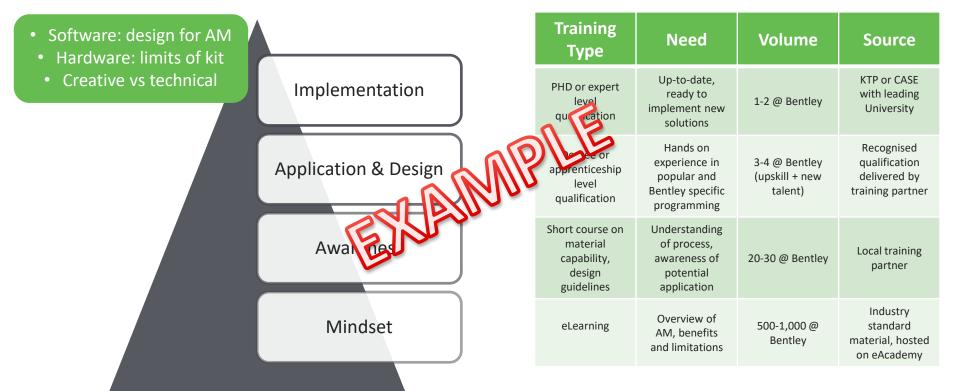
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Industry 4.0

Additive Manufacturing (AM) – Pyramid within a Pyramid



9



Any kit elements?

Access to basic design tools (PC + Autodesk software) and AM desktop printing machines. Training material to inform and inspire, including hands-on exercises to spark creativity,

Andy Moore | SX Feb / Mar 2019

Additive Manufacturing (AM) – Capability Network



Bentley

Objective: Identify internal centre of competence, and network across all business areas. Inspire new applications, and link technology as potential solution to existing challenges.

Academia

Objective: Collaborate with leading academic institutions to develop training material and programmes, access thought leadership, and understand states f-the-art and future potential.

Catapult

Objective: Build relationships with Rerea and an advelop proof of concepts.

Industry

Objective: Collaborate with industry (cross-sector) to share best practice, and raise awareness of cutting edge technology.

Talent

Objective: Partner with local and regional schools to inspire next generation of talent. Link to apprentice recruitment programmes and recruitment fairs.